



A Grade College with CGPA of 3.30

DST-FIST Assisted



TEJASVINAVDHITAMSTU  
BRIGHT)

(LET OUR KNOWLEDGE BE MORE

It means "Quest of Excellence"

## The Annual Quality Assurance Report (AQAR) of the IQAC

Year 2013-14

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Khandesh Education Society's Pratap College,

1.2 Address Line 1

Near Railway Station

Address Line 2

Amalner, Dist. Jalgaon

City/Town

Amalner

State

Maharashtra

Pin Code

425401

Institution e-mail address

kespca@rediffmail.com

Contact Nos.

(02587) 223101, 223103

Name of the Head of the Institution:

Prof. Dr. L.A.Patil

Tel. No. with STD Code:

(02587) 223101, 223103

Mobile:

9422767373

Name of the IQAC Co-ordinator:

Prof. Dr. J. R. Gujarathi

Mobile:

9422272306, 9423903132

IQAC e-mail address:

iquacpca@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/57/RAR/55

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/57/RAR/55 dated 30/11/2011

1.5 Website address:

www.pca.ac.in

Web-link of the AQAR:

www.pca.ac.in/AQAR2013-14.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	83.70	16/02/2004	Five Years
2	2 <sup>nd</sup> Cycle	A	3.30	30/11/2011	29/11/2016
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

16/02/2004

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 27/12/2013 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 10/02/2012 (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

· --

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,  
Jalgaon

√ √

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text" value="√"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>	
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>	
2.3 No. of students	<input type="text" value="00"/>	
2.4 No. of Management representatives	<input type="text" value="01"/>	
2.5 No. of Alumni	<input type="text" value="01"/>	
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>	
2.8 No. of other External Experts	<input type="text" value="00"/>	
2.9 Total No. of members	<input type="text" value="12"/>	
2.10 No. of IQAC meetings held	02	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="--"/>	Faculty <input type="text" value="01"/>

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

3.0 Lakhs for Five Years

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Students feedback analysis
- API calculation for CAS for due faculty
- Academic audit of teachers

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Sr.	Activities	Achievements
1	Academic Audit of Teachers	Executed
2	Continuous Evaluation	Executed
3	Work Audit of Non Teaching Staff	Executed
4	Up gradation of Laboratory Infrastructure and Laboratory Facilities in Microbiology and Computer Science Department	Executed
5	Setting up Central Analytical Instrumental Laboratory in Department of Chemistry	Executed
6	Installation of CCTV Cameras on the Campus	Executed
7	Extension of Facilities in Ladies Room	Executed
8	To provide seed money to students to undertake Research Project	Executed
9	To Facilitate the Career Advancement of our faculty.	Executed

\* Attached the Academic Calendar of the year as Annexure III.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management

Syndicate

Any other body

Provide the details of the action taken

- Feed back on teachers from students was collected and analysed
- Feed back on non teaching staff was collected and analysed
- Up gradation of laboratory infrastructure and lab facility in Microbiology and computer science departments was completed
- Research among students was encouraged by providing seed money
- Academic audit of teachers completed
- Facilities in ladies room extended

## Part – B

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	13	00	00	00
PG	16	00	03	00
UG	23	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	01	00
Certificate	00	01	00	01
Others	00	00	00	00
<b>Total</b>	53	01	06	01
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	53
Trimester	00
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Analysis of the feedback in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are an affiliated college . The syllabus is updated by the university after every three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II



## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
88	36	47	05	--

2.2 No. of permanent faculty with Ph.D.

32

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	16	00	00	00	00	00	00	04	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

23+33=56

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	27	01
Presented papers	11	27	01
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internal Test, Tutorials, Seminars etc. are conducted

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09

30

39

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	3500	9 %	32	40 %	16	-
PG	2100	5 %	25	17	42	-
M.Phil	03	-	-	-	-	-
Ph.D	91	-	-	-	-	-

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Staff evaluation reports, Students feedback report, C.R. , Staff appraisal

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	04
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	00	--	00
Technical Staff	06	03	--	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of college works closely with all HOD's in promotion of research activities. The faculty is encouraged to apply for major and Minor research projects funded by various agencies. IQAC works closely with the research committees of college.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	--	01
Outlay in Rs. Lakhs	9.84	20.76	--	14

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	06	01	--
Outlay in Rs. Lakhs	--	5.6	19	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	45	22	--
Non-Peer Review Journals	--	09	--
e-Journals	--	--	--
Conference proceedings	02	09	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	30.6	26.31
Minor Projects	02	UGC	7.5	3.4
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	02	NMU, Jalgaon	0.70	0.40
Students research projects <i>(other than compulsory by the University)</i>	01	NMU, Jalgaon	0.3	0.3
Any other(Specify)	--	--	--	--
Total	08	--	39.10	30.31

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)   
DST-FIST

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	01	--
Sponsoring agencies	--	Maharashtra Hindi Sahitya Academy	--	NMU and ETA	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
06	02	04	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS units of our college, organized special awareness rallies on burning issues such as female foeticide, hygiene awareness, ill effects of social evils such as dowory system.
- Our unit organizes special rally and presented a street play on the theme of road safety mission in the town.
- Organisation of rally on HIV-AIDS awareness in the town

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 Acres	--	--	33 Acres
Class rooms	50 big 07 small	--	--	57
Laboratories	19	-	-	19
Seminar Halls	03	--		03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	22	-	UGC	22
Value of the equipment purchased during the year (Rs. in Lakhs)	60 lakhs	-	UGC	60 lakhs
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Library has been partially computerized

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34610	346100	3058	314496	37668	660596
Reference Books	86719	9565227	308	155539	87027	9720766
e-Books	00	00	97000	3000	97000	3000
Journals	25	47950	25	47950	25	47950
e-Journals	00	00	6000	2000	6000	2000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	400	09	28	28	28	13+1	208	179
Added	----	----	----	----	----	----	----	----
Total	400	09	28	28	28	13+1	208	179

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Office computer training from IGM computer centre
---

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5 Lakh
ii) Campus Infrastructure and facilities	10 Lakh
iii) Equipments	01 Lakh
iv) Others	0.5 Lakh
<b>Total :</b>	<b>13 Lakh</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The feedback from students on various support services is collected by IQAC. The inputs given by students are integrated into general planning.

#### 5.2 Efforts made by the institution for tracking the progression

At the end of every semester all HOD meet to discuss support services and feedback on it.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2445	1092		--

#### (b) No. of students outside the state

--

#### (c) No. of international students

01

Men	No	%	Women	No	%
	1997	56.30		1530	43.70

General	Last Year							General	This Year						
	SBC	NT	SC	ST	OBC	Physically Challenged	Total		SC	ST	OBC	Physically Challenged	NT	SBC	Total
597	101	282	132	251	2624	05	3892	527	22 7	13 4	223 6	05	234	82	3445

**Demand ratio:** Admissions are given on first come first served basis. In certain programmes admissions are allotted by university [M.Sc.]. For M.A. programmes and for F.Y.B.Sc. computer admissions are given on merit basis.

**Dropout %:** 1.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a vibrant competitive examination centre with well furnished, updated library, reading room and allied facilities. The centre regularly organizes workshops and coaching programmes for students.

No. of students beneficiaries

349

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="16"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="03"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="37"/>

### 5.6 Details of student counselling and career guidance

The college has separate training and placement cell, which tries to organize campus interviews. The competitive examination centre of our college conducts coaching sessions and workshop for career guidance.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	05	01	--

### 5.8 Details of gender sensitization programmes

The college has established a body called Yuvati Sabha which addresses the different issues of female students. It conducts many programmes for gender sensitization. The college under took cultural activity showcasing the evil of female foeticide and various crimes against women.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	3356	8676762
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Drinking water facility in boys facilities and all campus.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision: An institution continuously striving to achieve its potential for parity with the best educational institutions, offering education of the quality which will produce students who will lead the fields to which they decide to devote themselves.

Mission: To impart quality higher education embodying literary, scientific, commercial, mental-moral, social sciences and corresponding research to the students from mofussial area and to equip them with core values needed to live as a responsible citizen in complex democratic society

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Organization of syllabus of restructuring workshops, participates of teachers in such workshops, many of faculty members are working in various capacities on bodies such as BOS, academic councils etc. Regular feedback from students regarding their curriculum.

##### 6.3.2 Teaching and Learning

Use ICT in an extensive way, regular seminars, and tutorials are conducted. Remedial coaching classes, projects for in select UG and all

##### 6.3.3 Examination and Evaluation

Students' seminars, surprise tests, regular internal tests, Class tests, group discussion activities.

##### 6.3.4 Research and Development

Provision of seed money, FIP scheme, research committee, continuous encouragement for MRP,S.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Computerization of central library, updating of books and essential materials, provision of laptops, LCD'S for all departments, TV sets, regular updating of computers and software's, newly developed well equipped central analytical lab equipments worth 90 Lakhs purchased, phase wise renovations of old buildings, construction of road towards social science wing, construction of separate urinals for boys and girls, extension of ladies rest room, indoor and outdoor stadiums.

### 6.3.6 Human Resource Management

The college has well written policy on appointment of staff, training and development, compensation and handling grievances. The management board of college is providing leadership and able administration to carry out various requirements of human resource management in place.

### 6.3.7 Faculty and Staff recruitment

Government, State government and university norms are strictly followed.

### 6.3.8 Industry Interaction / Collaboration

Industrial tours, campus interviews.

### 6.3.9 Admission of Students

University rules are strictly followed.

### 6.4 Welfare schemes for

Teaching	Teachers association, cooperative credit society
Non teaching	Teachers association, cooperative credit society
Students	Earn and learn scheme, poor boys fund, uniform scheme

### 6.5 Total corpus fund generated

--

### 6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	IQAC
Administrative	--	--	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is an affiliated college so we follow university norms regarding examinations. University revises its policy regarding examination pattern after every three years

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University tries to disburse various responsibilities to different colleges. On behalf of university colleges' conduct various programmes on their own

6.11 Activities and support from the Alumni Association

- A composite body of Alumni's-Pratap Prarna Probhodini funds collected for the developments of college.
- Regular meetings to assess the academic programmes

6.12 Activities and support from the Parent – Teacher Association

Regular meetings, feedback from parents, parent teacher association bridge for the development.

6.13 Development programmes for support staff

Computer training programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation, ban on the use of plastic.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Best practices of each department are shared and appreciated during the first day of each semester. Experts from other institution ex faculty members are invited to give the useful inputs on good practices.

- The college has adopted a fairly decentralised administrative structure. This enables the quick and efficient decision making. The college administration team and IQAC meet frequently to stay abreast with emerging scenario. There is a high level of transparency at the administrative level. The core administrative team comprising of the Principal and vice principals meet regularly at the end of every day.
- The department meetings are regularly conducted and the HOD's are responsible for all the academic programmes in the Department.
- The HOD's meeting take place once in a fortnight with the principle and other officials where all the issues and relating to departments are discussed and decisions are taken.
- At the beginning of every semester each department is asked to submit a list of its requirements so that the financial planning could be done accordingly.
- At the beginning of the academic year each department is asked to prepare its academic calendar and submit it to the office so that the

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Feedback on teachers was collected and analysed.
2. Feedback on non-teaching staff was collected and analysed.
3. Up gradation of laboratory instruments and laboratory facility in Microbiology and Computer Science department was completed.
4. Central Analytical Instrumental Laboratory set up in Department of Chemistry
5. CCTV Cameras on the Campus Installed
6. Facilities in Ladies Room Extended
7. Provided seed money to students to undertake Research Project
8. Facilitated the Career Advancement of our faculty

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

*Provided the details in annexure I*

7.4 Contribution to environmental awareness / protection

- A mandatory course on environmental studies is introduced at the second year degree programme.
- Students are asked to undertake project work related to the subject.
- About 100 trees planted.
- A Snake exhibition was organised for students.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Pratap College Amalner has been conferred with award of college with potential for excellence phase-II by the UGC.
- The College has received rupees 80 lakhs from the department of Science and Technology, Government of India under DST-FIST to upgrade the existing lab facilities.



## 8. Plan of institution for next year

IQAC - Action Plan - 2014 - 15	
Sr.	Activities
1	To encourage departments to hold syllabus restructuring workshops
2	To encourage faculty to take part in seminar, conferences etc.
3	To encourage faculty for applying major / minor research projects
4	To organize at least three national and international conferences
5	To provide seed money to students to undertake Research Project
6	To renovate old college buildings
7	To make outdoor and indoor stadiums operational
8	To renovate Natya Sabha Gruh of College
9	To provide drinking water facility to students
10	To renovate Gujarathi Hostel
11	To construct urinals for boys and girls at separate places in college
12	To send new proposals for infrastructural development
13	To provide additional computers to departments
14	To extend language lab. facility for Hindi and Marathi departments
15	To make central analytical lab. Operational
16	To provide ICT facility to select department
17	To upgrade existing laboratory facilities in the departments
18	To increase different facility for the students preparing for various competitive exams.
19	To organize campus interviews
20	To increase gender sensitization on the campus
21	To organize various workshops for students co-curricular development

Name Prof. Dr. J. R. Gujanathi

Name Prof Dr. L. A. Patil

Prof.

Signature of the Coordinator, IQAC



Patil

Signature of the Chairperson, IQAC  
**PRINCIPAL**  
PRATAP COLLEGE, AMALNER

\*\*\*

**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## **Annexure I**

### **7.3** Two Best Practices of the institution

1. The college has instituted poor boys fund to help poor and needy students. This fund is instituted in the name of the founder of the college Late Shri Pratapsethji. This fund was utilised for providing uniforms to students coming from low income groups. The sum of Rs.50, 250 was spent to provide uniforms to 67 students who were identified during this academic year.
2. The college since its inception has recognised the role of teacher in solving various problems of rural students. Hence, the college runs Tutor-guardian scheme.

## **Annexure II**

### **Feedback analysis**

#### **Students had demanded that-**

1. Organize campus interviews for students
2. Make outdoor and indoor stadium operational
3. Hot water facility for bathing in winter season for hostel students
4. Urinals for boys and girls at separate places
5. Facility for students to prepare for various competitive exams

**Annexure III****K.E.Society's Pratap College, Amalner****Academic calendar 2013-2014**

Sr.No	Event	Date
1	Admission to First year classes begins	11.06.2013
2	College opens after summer vacation	15.06.2013
3	Date of Commencement of First year classes	Within 01.07.2013
4	N.C.C. Entrance	July 2013
5	N.S.S. Entrance	July 2013
6	Inauguration of different committees	Aug. 2013
7	Last date of Admission of First year classes	08.08.2013
8	Independence day	15.08.2013
9	Last date of change of subject/stream(including switching over from Hons. to Gen & vice versa)	30.08.2013
10	Last date of Admission of post graduate classes	01.09.2013
11	Mahatma Gandhi Jayanti	02.10.2013
12	Internal Test for 1st year, 2nd year , 3rd year	Oct. 2013

13	Semester exams for 1st year, 2nd year , 3rd year	Nov.2013
14	Winter vacation	1 <sup>st</sup> Nov-25 <sup>th</sup> Nov2013
15	College opens after winter vacation	26 <sup>th</sup> Nov.2013
16	State level Debate Competition	24 Dec 2013
17	NSS camp at Fafora	Dec 2013
18	Staff academy programme	Dec 2013
19	Programme with NGO	Jan 2014
20	Annual social gathering	27 <sup>th</sup> -29 <sup>th</sup> Jan. 2014
21	Internal Test:	
	3rd year B.A./B.Sc./B.Com. 2nd year B.A./B.Sc./B.Com. 1 <sup>st</sup> year B.A./B.Sc./B.Com. 1 <sup>st</sup> year M.A/M.Com/M.Sc. 2 <sup>nd</sup> year M.A/M.Com/M.Sc	2nd weekJan.,2014 2nd week, Jan 2014 2nd week, Jan 2014 2nd week, Feb2014 2nd week, Feb2014
22	Republic day	26.01.2014
23	Result of Internal Test	

	3rd year B.A./B.Sc./B.Com. 2nd year B.A./B.Sc./B.Com. 1st year B.A./B.Sc./B.Com.	Last week, Jan2014 Last week, Jan2014 Last week, Jan2014
24	Filling up forms for. Univ. Exam.	
	3rd year B.A./B.Sc./B.Com. 2nd year B.A./B.Sc./B.Com. 1st year B.A./B.Sc./B.Com. 1st year M.A/M.Com/M.Sc. 2nd year M.A/M.Com/M.Sc	1st week, Jan, 2014 1st week, Jan, 2014 1st week, Jan, 2014 2nd week, Jan 2014 2nd week, Jan 2014
25	National Science day	28.02.2014
26	Concluding functions of different committees	March 2014
27	Tentative schedule of university exams	
	First Year B.A./B.Sc./B.Com. Second Year B.A./B.Sc./B.Com Third Year B.A./B.Sc./B.Com. Part I M.A/M.Com/M.Sc. Part II M.A/M.Com/M.Sc. Results of B.A./B.Sc./B.Com Results of M.A/M.Com/M.Sc.	3rd week,Mar,2014 1st week, April2014 3rd week,Mar,2014 3rd week, April,2014 3rd week, April,2014 1st week, Jun 2014 2nd week, Jun 2014
<b>All the Dates given above are subject to change</b>		